GPFF-603: How to Mentor Graduate Students

The academic and professional success of underrepresented minority students has been strongly linked to mentorship. This course is designed to increase the importance and knowledge of culturally responsive mentoring in future faculty Course participants will be introduced to best practices in mentoring graduate students, within the context of teaching, research and professional development. This course will also have an experiential component, each registrant in the Course will be assigned a mentee and the mentorship skills will be evaluated by the mentee.

Credits: 3

Program: Grad Preparing Future Faculty