

Secondary Education (MEd)

The Master of Education (M.Ed.) degree program, with concentrations in Elementary Education, Secondary Education, and Special Education, is grounded in cutting-edge empirical research and best practices for addressing the educational needs of underserved children and youth, especially African American and other children of color in urban and other diverse settings. Asset-focused teaching methodologies and interdisciplinary coursework prepare candidates to (a) think and reflect critically; (b) analyze and solve problems; (c) make ethical decisions; (d) translate theory and research into effective practice; and (e) understand self, history, and community. Core components of the program include: (a) an interdisciplinary approach that highlights human development sciences and an asset-focused approach to teaching culturally and linguistically diverse children; (b) an emphasis on strong content and sound pedagogical practices; and (c) extensive field-based experiences. Full-time students may complete the program in one year.

Program: Educational Admin & Policy

Type: MEd

First Year Fall

Item #	Title	Credits
EDUC-501	Diversity in American Schools	3
EDUC-550	Survey of Exceptional Populations	3
EDUC-671	Educational Psychology	3
EDUC-210	Foundations & Urban Education	3
Sub-Total Credits		12

First Year Spring

Item #	Title	Credits
EDUC-654	Diagnosis and Evaluation of Exceptional Populations	3
EDUC-672	Teaching Exceptional Children	3
EDUC-690	Methods for Teaching	3
Sub-Total Credits		9

First Year Summer

Item #	Title	Credits
EDUC-653	Behavior and Classroom Management	3
HUDE-205	Introduction to Statistical Methods	3
Sub-Total Credits		6

Second Year Fall

Item #	Title	Credits
EDUC-673	Methods in Curriculum and Teaching	3
EDUC-699	Internship	3
EDUC-312	Teacher-made Classroom Assessments / Assessment & Measurement	3
	Sub-Total Credits	9
	Total credits:	36