HUDE-601: Evidence-based Systems Interventions and Therapies

This course is designed to introduce doctoral students to the research, theory, and practice of implementing evidence-based interventions in schools to improve the emotional, social, and behavioral functioning of children and adolescents. The course will address theory and research related to behavioral and cognitive behavioral interventions and will expose students to direct and consultation-based common practice elements along with manualized treatments to address internalizing and externalizing behaviors in school-aged children. **Credits:** 2

Program: Human Development & Psycho-Edu