

GPPF-505: Using Debate to Teach Science

This course provides future faculty with the knowledge and skills on the use of debate as a pedagogical tool for communicating challenging scientific concepts in the college classroom. Students will have the opportunity to explore how this pedagogical approach can increase student involvement in the learning process as well as fostering critical thinking, and research skills.

Credits: 1

Prerequisites:

Students should have completed their disciplinary coursework or obtain permission of their disciplinary advisor to register for this course; be enrolled in the Certificate in College and University Teaching offered by the Graduate School; and completed (or in the process of completing) the Faculty Roles and Responsibilities Course.

Program: Grad Preparing Future Faculty