

GPPF-504: What Best Teachers Do

This theoretical framework for this course centers on issues raised by Ken Bain in his book, "What Best College Teachers Do." Bain interviewed a select group of college faculty and inquired about their teaching and learning practices. Each chapter centers on an important element of effective teaching and this course uses, as a point of departure to discuss these issues more comprehensively and in a college context. The driving philosophy of this course is that our teaching practice is a continual pursuit that involves finding new ways to engage students in our disciplines and improve learning outcomes. This process requires reading and reflection as well as discussions with peers and experts.

Credits: 1

Prerequisites:

Students should have completed their disciplinary coursework or obtain permission of their disciplinary advisor to register for this course; be enrolled in the Certificate in College and University Teaching offered by the Graduate School; and completed (or in the process of completing) the Faculty Roles and Responsibilities Course.

Program: Grad Preparing Future Faculty