

GPFF-411: The College Classroom

This course provides an introduction to key learning principles and the basics of effective teaching practices in this course about teaching in the STEM college classroom. Students will explore how people learn, discuss how to monitor and investigate the effectiveness of the learning environment, learn what it means to create an inclusive classroom environment that engages all learners, and utilize backward design to develop a microteaching project. An emphasis on a learning-centered classroom will provide students with a perspective that highlights the interconnected cycle of teaching, assessment, and learning such that they gain the knowledge and skills to be effective teachers in the college classroom.

Credits: 2

Program: Grad Preparing Future Faculty