

# GPFF-410: Teaching Through Inquiry Based Learning

In this course participants increase their knowledge of pedagogical approaches that foster the scientific method as a best practice in teaching and learning. In this investigative approach, participants, are presented with a problem, and solutions are derived by asking questions, hypothesizing answers, testing the answers which will serve to confirm or negate the hypothesis.

**Credits:** 1

**Prerequisites:**

Students should have completed their disciplinary coursework or obtain permission of their disciplinary advisor to register for this course; be enrolled in the Certificate in College and University Teaching offered by the Graduate School; and completed (or in the process of completing) the Faculty Roles and Responsibilities Course.

**Program:** Grad Preparing Future Faculty