

ELPS-521: Educational Administration and Governance

The goal of the Educational Administration and Governance course is to facilitate candidates' deep thinking concerning substantive aspects of administration and governance. Candidates will examine and critique the extent to which social justice and equity exists for students who have traditionally experienced oppression at the societal level, as well as in micropolitical public schools in the United States. Using Critical Race Theory as the theoretical framework, candidates will be provided learning opportunities to understand, challenge, reflect upon and make practical applications of administrative theory and policy vis-à-vis the impact upon Black and Brown students. Utilizing key elements of both democratic classroom and adult learning theories, governance structures and the underpinnings of policy-making will also be covered in this course through a contemporary examination of interest groups that shape the ways in which public education as a socio-political function is conceived, perceived, structured and implemented.

Credits: 3

Program: Educ. Leadership & Policy