

EDUC-500: Foundation of Education and Urban Schooling

Issues confronting K-12 urban schools are bound to the social, economic, and political conditions of the urban environments in which schools reside. This course is designed to enhance students' knowledge of urban schooling through an examination of historical, social, economic, political and socio-cultural frameworks that emphasize how issues of race, class, gender, and immigration status have affected the distribution of equal educational opportunities in urban schools in the U.S. Connected to the historical and cultural analysis of urban schools, this course also examines teaching practices and programs that have demonstrated success with urban students. In this sense students not only have an opportunity to engage with the research literature on inequities in urban schools but also investigate the complexity and challenges of providing excellent education in K-12 urban school contexts.

Credits: 3

Program: Curriculum & Instruction