

EDUC-210: Foundations & Urban Education

The purpose of the course is to analyze and study the philosophical and historical foundations that underline leadership concepts and practices in contemporary urban schools. Students explore the political, social, and economic context in which urban schools operate. Students also examine effective leadership and management strategies for urban schools in eight key policy/management areas: finance, personnel/employee relations, students' performance, program definition (curriculum and student services), facilities and security, media (communications and community relations), and education law

Credits: 3

Program: Curriculum & Instruction