

Dentistry Admissions Requirements

Doctor of Dental Surgery (DDS) | Graduate

The Howard University College of Dentistry offers a four-year program that leads to a doctor of dental surgery degree (DDS)

The dental curriculum consists of courses in clinical and basic sciences, practice management, ethics, and clinical experience. The program offers a comprehensive dental education that prepares graduates to enter the workforce as competent, professional and culturally sensitive clinicians.

Why Howard?

For a Transformative Education, we welcome you to the Howard Family! The Howard University College of Dentistry (HUCD) offers programs that prepare students to become leaders in dental education and deliver for the local and global communities.

The Howard University College of Dentistry is a teaching and patient care institution and is the fifth oldest dental school in the nation. Our dental clinics, since 1881, have provided quality patient care and service to the community. The mission of the College of Dentistry includes the education of dental practitioners and dental hygienists, research, and service to the community. Through our clinical modules, students work with faculty on a 1:5 ration and are paired with peers in your clinical level to ensure a team based approach to learning.

As part of our unique initiative to increase interprofessional education and collaboration, our students collaborate with their peers in other health sciences programs at Howard such as pharmacy, medicine, and nursing. Our students gain competency in various clinical techniques through rotations in our postdoctoral programs (Orthodontics, Pediatrics, and Oral and Maxillofacial Surgery) and learn valuable skills through their direct involvement with experiential services by joining with our faculty in opportunities through international missions in Jamaica, Haiti, Guatemala, Sudan, and Tanzania to name a few. Our students are volunteering at locally in Community Health Centers, with Mission of Mercy, and Remote Area Medical (RAM) throughout the DC Metropolitan area. We take great pride in our students who participate in student table clinics, conduct research at the National Institute of Dental and Craniofacial Research, and organize our local health fair. The Howard student is dedicated to making a difference in Truth and Service. To learn more about our student programs: www.hucdstudentaffairs.com.

We emphasize evidence-based dentistry, take great pride in providing care for the underserved, and promote the highest form ethical decision making and execution of dental care. The appreciation and cultivation of service are essential to the Howard dental education. Our Alumni are exemplars, mentors, and leaders in dental education, in research, in their practices, and in their communities.

Program Details

- Degree Classification: Professional
- Related Degree: Doctor of Dental Surgery
- Format: In Person
- Length: 4 Years
- Class Size: 75-80

Application Guidelines

All prospective applicants must apply through the Associated American Dental Schools Application Service (AADSAS). The application cycle opens in May and the deadline for submitting applications is February 1st of the year you expect to enter dental school. All accepted students must earn a bachelor's degree or higher from a regionally accredited college or university in the United States or Canada prior to enrollment. Also, accepted students must complete any degree program in which they are currently enrolled prior to enrollment into the College of Dentistry.

Admissions Requirements

All applicants must take the Dental Admission Test (DAT). The Canadian Dental Aptitude Test is acceptable for admission of Canadian applicants. DAT scores may not be more than two years old. Applications are not considered without DAT scores, and only the most recent score is considered. Unofficial DAT scores may be sent via email to HUCDAdmit@howard.edu.

Competitive Scores:

- 18-Total Science
- 20 Reading Comprehension
- 18 Academic Average

DEGREE REQUIREMENTS

Prerequisites

All matriculants must have earned a bachelor's degree from an accredited college or university.

Online and introductory courses are not acceptable for the required course work. **

Advanced placement and/or college level entrance program credits are not acceptable for required courses.

Required for Admission to HUCD:

- English Composition and Literature
 - Semester - 6
 - Quarter - 9
- Inorganic Chemistry with Lab
 - Semester - 8
 - Quarter - 12
- Organic Chemistry with Lab
 - Semester - 8
 - Quarter - 12
- Biochemistry
 - Semester - 3
 - Quarter - 5
- Human Anatomy with lab
 - Semester - 4
 - Quarter - 6
- Physics
 - Semester - 8
 - Quarter - 12

- Electives
 - Semester - 22
 - Quarter - 33

RECOMMENDED COURSEWORK:

- Physiology (unless taken with Human Anatomy)
 - Semester - 4
 - Quarter - 6
- Microbiology
 - Semester - 4
 - Quarter - 6

"CR", "S", and/or "P" grades are unacceptable for required courses.

COVID19 UPDATE FOR GRADES

Pass/Fail will be accepted for the Summer and fall 2021 semesters. However, we strongly encourage that you receive the letter grade when possible.

Criminal Background Checks

Accepted students must complete a background check through Certiphi Screening Incorporated via email after receiving an offer of admission. Results must be viewed as favorable by the Admissions Committee.

Technical Standards for the College of Dentistry, Howard University

Technical Standards

Upon recommendation of the Dean and faculty of the College of Dentistry, a student will be granted the Doctor of Dental Surgery degree which signifies that the recipient has demonstrated the knowledge, social and behavioral bearings, and skills deemed necessary to become a competent and compassionate healthcare provider.

A vital component of the dental education is the requirement of students to provide healthcare education and treatment for patients in the Howard University community and Washinton D.C. metropolitan area. Therefore, it is the responsibility of the College of Dentistry's faculty to ensure an environment of safety and respect for our patients.

It is our mission to admit students who will support this endeavor by: exhibiting a mastery of knowledge in scientific and health care areas; demonstrating hobbies that require a minimal level of technical abilities; possessing communication and interpersonal skills as demonstrated in extra-curricular activities and letters of support; and at all times, displaying professional attitudes and behaviors that personify and are expected of a dental professional.

It is the responsibility of the candidate for admission to review the technical standards for admissions. Accommodations for students with special academic needs are provided through Office of Academic Affairs upon completing the appropriate processes for accommodations.

Critical Thinking

As mandated by the Commission on Dental Accreditation, we expect admitted students to show competency in developing their critical thinking by being able to:

- Identify problems and formulate questions clearly and precisely;
- Gather and assess relevant information, weighing it against extant knowledge and ideas, to interpret information accurately and arrive at well-reasoned conclusions;
- Test emerging hypotheses against evidence, criteria, and standards;
- Show intellectual breadth by thinking with an open mind, recognizing and evaluating assumptions, implications, and consequences;
- Communicate effectively with others while reasoning through problems.

Motor skills

Successful students of dentistry should demonstrate competence and control in motor function to carry out various diagnostic and treatment procedures while manipulating a multitude of dental instruments and handpieces. Coordination of sight, touch, and manual dexterity with full functionality of the student's wrists, hands, fingers and arms are essential to these requirements.

Students must be certified in basic life support emergency procedures, CPR, demonstrate proper ergonomics while rendering dental care sitting or standing; operate and maneuver dental equipment including carts, stools and dental chair, hand or foot controls, high- and slow-speed dental handpieces during dental treatment requiring controlled movements of less than 1-2 millimeter; perform dental procedures utilizing hand instruments on hard and soft tissues; and perform all necessary procedures in required educational exercises including activities in the preclinical laboratories prior to meeting the standards to render patient care in our clinics.

Sensory skills

Candidates must have functional use of the senses of vision, hearing, touch, and smell in order to observe and learn effectively in the classroom, laboratory and clinical settings and, ultimately, to provide oral health care in a practice setting. These sensory skills must be sufficient to allow the student to acquire information through physical, laboratory and clinical means; to visualize intraoral and extraoral structures; to observe a patient accurately both close at hand and at a distance; and to obtain information from written documents, films, slides and video, as well as to perform educational exercises, dental examinations, and treatment utilizing functions of touch (tactile sense using direct and indirect palpation); vision (acuity, accommodation and adequate color differentiation), hearing (distinguishing sounds of auscultation and percussion, and discerning audible signs of distress from a patient); and smell (enabling observation and discernment of normal and abnormal odoriferous conditions related to either the patient or environment) to aid in the recognition of abnormal conditions of tissue during examination, diagnosis, and treatment.

ADMISSION TO CANDIDACY

Selection Criteria

Admission to HUCD is highly competitive. Applicant's latest academic record, scores on the Dental Admission Test (DAT) and letters of recommendation are significant credentials in the selection process. Factors in evaluating candidates include working or volunteering with underserved communities, work experience in dental settings, leadership, community service and personal interview. Good grades are important especially in the science courses. Applicants should meet a minimum Science GPA of at least 2.8 to be considered eligible for application screening.

Selection Process

The Office of Admissions conducts a preliminary screening and holistic review of each application. Applications of qualified candidates are then reviewed by faculty reviewers and the most qualified applicants are invited via email to interview beginning in August and continuing until the class is full. Be sure to check your e-mail spam folders. Our incoming predoctoral class size is 75-80 students.

Interviews

Interviews are by invitation only. Interviewees have a 25-30-minute interview with an interviewing panel. The panel will often consist of: faculty, a student representative, and Alumni; or two faculty members. Each student will have a second interview with the Director of Admissions.

Acceptance of an Offer for Admission

Acceptances must be in writing and a deposit of \$1,000 must accompany the applicant's acceptance of the offer of admission.

Important Admissions Processing Dates

- May-July prior to graduation year- Recommend taking DAT
- August prior to graduation year- Recommend Submitting Application
- August - January: Application Review is conducted by faculty and staff
- August - January: Interviews are scheduled. HUCD interviews 200-250 candidates per year.
- December 1st - First round acceptances are emailed.
- January- Interim Notification email is sent to applicants who will not be invited to interview.
- February 1st - The application cycle closes.
- April 1st - Notification email to candidates accepting offers of admission at more than one dental school.
- April 15th - Notification email sent to applicants who are on waitlist.
- Third week of August is designated for new student orientation week. All sessions are mandatory for the new student to begin the Fall semester. The entering classes all begin in the Fall and are pre-requisites to register for Spring class. There are no entering class during the Spring and Summer sessions.

CAUTION TO PROSPECTIVE STUDENTS

The Board of Trustees of Howard University on September 24, 1983, adopted the following policy statement regarding applications for admission: "Applicants seeking admission to Howard University are required to submit accurate and complete credentials and accurate and complete information requested by the University. Applicants who fail to do so shall be denied admission. Enrolled students who as applicants failed to submit accurate and complete credentials or accurate and complete information on their application for admission shall be subject to dismissal when the same is made known, regardless of classification."

International Dentist Program | Graduate

This program affords a dentist who received a dental degree from outside of the United States to matriculate, in the third year of the pre-doctoral dental program, after calibration and competency assessment. The candidate joins the third year dental class (D3) and completes the obligations for receipt of a DDS degree within two years at Howard University College of Dentistry (HUCD). To be considered for admission to HUCD, the applicant must have successfully completed the National Dental Boards Examinations, Parts I and II.

Successful completion and performance of the Integrated National Board Dental Examination will be accepted in lieu of Part I and Part II passing scores.

All applications and credentials will be evaluated by the American Dental Education Association (ADEA) Centralized Application for Advanced Placement for International Dentists (CAAPID) and must be submitted by July 31st, prior to the anticipated year of admission. ADEA CAAPID is a centralized application service devoted to supporting dental schools that offer advanced standing programs for applicants with dental degrees earned outside of the US and Canada. The application will be operated similarly to the current AADSAS and PASS application processes

Program Details

- Program Deadline: July 31st, annually
- Orientation Date: Wednesday after University Graduation in May, annually (usually third week)
- Class Start Date: Monday after Orientation Week in May, annually
- Class Size: up to 10
- Degree Awarded: D.D.S.

English Language Proficiency

- Must be proficient in the English language.
- Applicants whose Dental Degree is International are required to take the TOEFL, with a total score of 100 or more to be considered (No Waiver will be given)
- Must submit original TOEFL score report form directly to program (not to ADEA CAAPID) upon request

National Board Dental Examination (NBDE) Requirements

Program requires passage of NBDE, either Part I and Part II or the Integrate format, and prefers that passage be within the last 5 years to be considered for admission.

- Submission of official scores to program directly from ADA website is required (not to ADEA CAAPID).
- Board Examination must be completed, scored and passed prior to application deadline.

Letter of Evaluation

Program requires three Letters of Evaluation (to ADEA CAAPID).

- Program prefers one Letter of Evaluation to come from Dean of dental school from which applicant graduated. **All are to be written on Institutional Letterhead, with official signature of evaluator.**

Transcripts and Evaluations

Applicant must submit to ADEA CAAPID a detailed evaluation by either ECE or WES.

- If admitted, program will require official transcripts from original dental school to be sent directly to program.

Application Fees

Candidates will submit non-refundable Howard University Application fee directly to Howard University College of Dentistry, in addition to the fees charged by CAAPID. An application is not considered complete until the application fee is paid. Only complete applications are reviewed.

Mail the Non-Refundable \$200.00 Application Fee to the following mailing address. Make certified funds Cashier's Checks/or Money Orders Payable to Howard University College of Dentistry (Suite 128); include your ADEA CAAPID ID# and First Name/Last Name on the check or money order. **DO NOT SEND CASH, DO NOT SEND PERSONAL CHECKS or they will be returned, and processing of your application will be delayed.**

Mailing Address

Howard University
College of Dentistry
Office of Academic Affairs
Attention: International Dentist Program
600 W Street NW – Suite 128
Washington, DC 20059

Other documents that should be sent directly to program (not to ADEA CAAPID), only if requested:

- Only documents on CAAPID website will be reviewed no paper records, no updated CV (unless specifically requested at interview)
- Supplemental application material may be requested after review of your ADEA CAAPID application
- Send 2 x 2 color photograph to program (not to ADEA CAAPID) after being contacted by program for a scheduled interview. Print your name and ADEA CAAPID number on the back of the photo.
- Communication by email is preferred over telephone. (add donotreply@webadmit.org to your email contacts to insure delivery of all email correspondence)
- Only applications that are complete, meeting the deadline and listed requirements, will be reviewed and considered for admission.

CAUTION TO PROSPECTIVE STUDENTS

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Applicants who fail to do so shall be denied admission. Enrolled students who as applicants failed to submit accurate and complete credentials or accurate and complete information on their application for admission shall be subject to dismissal when the same is made known, regardless of classification."

All credentials must be sent to:

**Howard University Graduate School
Office of Graduate Recruitment and Admissions
4th and College Streets, N.W.
Washington, D.C. 20059**

Thank you for your interest in the Howard University College of Dentistry International Dentist Program! Best wishes in all of you academic and career endeavors!

Our Postdoctoral Programs

The Howard University College of Dentistry offers postdoctoral programs in the fields of Oral and Maxillofacial Surgery, Orthodontics, Pediatric Dentistry, General Practice Residency and an Advanced Education Program in General Dentistry. These programs meet the educational requirements necessary for certification by the respective specialty boards. The five existing programs fulfill the accreditation requirements for postdoctoral specialty programs in dentistry as determined by the Council on Dental Education of the American Dental Association and the Commission on Accreditation.

The level of instruction in the courses included in these programs is comparable to that of graduate dental courses. Research orientation, electives and research opportunities are included. A Certificate of Proficiency is awarded upon completion of the postdoctoral programs. In addition, separate internship and residency certificates are awarded to the oral and maxillofacial surgery and the general practice residency residents from Howard University Hospital.

General Dentistry Practice Residency Program | Graduate

The General Dentistry Practice Residency Program at Howard University is a one year postdoctoral education program which offers the dentist an opportunity for advanced comprehensive clinical experience in a hospital environment. In addition, the trainee receives postdoctoral training in the sciences basic to dental practice.

This program is designed to increase the resident's knowledge of oral and systemic interrelationships and manifestations in healthy individuals and, also, in those with abnormalities and diseases; to broaden clinical experiences; and to further prepare the trainee in the management of the total oral health of a wide range of ambulatory and medically-compromised patients. Emphasis is placed on the management of patients with conditions not commonly seen in the dental school clinics.

Program Tuition and Stipend

Program Tuition: No tuition required

Stipend: \$42,000

Positions: 2

Program Faculty

The program is staffed by a dedicated program director and faculty members in all disciplines of dentistry.

Application and Synopsis

To complete an online application, contact PASS (Postdoctoral Application Support Service) at www.adea.org. Deadline for submission of PASS application is October 2, 2009 for the class beginning in July, 2010. The PASS application is the only application required (refer to the link below). There are no supplementary applications.

1. Must have a D.D.S. or D.M.D. degree from an accredited dental school;
2. Must have dental school transcripts;
3. Must have a G.P.A. of 3.0;
4. Must have three (3) letters of recommendation from dental school full-time faculty in three (3) different departments;
5. Must have a personal interview;
6. Must be eligible for dental licensure in the District of Columbia;
7. Must have passed Part I and Part II of the National Dental Boards;
8. Must demonstrate proficiency in the English language and mastery of procedural concepts basic to the practice of dentistry, if the applicant processes a foreign dental degree.

Advanced Education in General Dentistry | Graduate

The Advanced Education in General Dentistry (AEGD) residency program at the Howard University College of Dentistry (HUCD) is a one-year certificate-granting course of study and development which offers the newly or recently graduated dentist an opportunity to expand the capability to provide high-quality comprehensive clinical care to a diverse population. The foundations of ethics, professionalism, compassion, and evidence-based practice are woven throughout our didactic and clinical activities. Our program is accredited (most recent – 2017) by the American Dental Association (ADA) Commission on Dental Accreditation (CODA).

The backbone of this program is exposing learners to a variety of meaningful clinical experiences, guided by engaged clinical faculty supervision and supported by daily coaching, assessment, and feedback. The program director is a graduate of a two-year AEGD residency program and is a diplomate of the American Board of General Dentistry, and our residents benefit from consistent endodontic, periodontic, and prosthodontic specialty faculty support during our in-house clinical sessions. We employ modern modalities such as the axiUm electronic health record and MiPACS digital radiography, and complement conventional clinical techniques with rotary endodontics, intraoral laser, digital intraoral impressions, cone beam computerized tomography (CBCT), and computer-assisted design/manufacturing (CAD-CAM) technology.

Most clinical services are provided within our AEGD clinical space; additional rotation sites include the Howard University Hospital (oral & maxillofacial surgery, anesthesia) and a local community-based general dentistry clinic for low-income clientele. We aim to enhance knowledge and clinical competency across the spectrum of comprehensive dentistry, with the central philosophy of patient-centered, problem-based, phased treatment planning; the ability to thoroughly assess patients and then generate and execute predictable individualized plans is an expectation for successful matriculation.

The didactic curriculum includes biologic, diagnostic, and clinical sciences in both classroom and seminar formats, and case-based learning and application of principles to the clinical arena emphasized via various patient care conferences, literature reviews, resident-run topic vignettes, “grand case” treatment plan presentations, and collaboration with resident peers in the HUCD Pediatric Dentistry, Orthodontic, and General Practice Residency programs.

Program Goals:

Consistent with the ADA CODA Accreditation Standards for Advanced Education Programs in General Dentistry, our program goals are to enable our graduates to:

- Act as a primary care provider for individuals and groups of patients; this includes:
 - Providing emergency and multidisciplinary comprehensive oral health care
 - Providing patient-focused care that is coordinated by the general practitioner
 - Directing health promotion and disease prevention activities
- Plan and provide multidisciplinary oral health care for a variety of patients, including patients with special needs
- Manage the delivery of oral health care by applying concepts of patient and practice management and quality improvement that are responsive to a dynamic health care environment
- Function effectively and efficiently in multiple health care environments within interdisciplinary health care teams
- Utilize the values of professional ethics, lifelong learning, patient-centered care, adaptability, and acceptance of cultural diversity in professional practice.
- Understand the oral health needs of communities and engage in community service

Application Requirements:

- Complete an online application via the American Dental Education Association Postdoctoral Application Support Service (ADEA PASS) at www.adea.org. Deadline for completion is September 1 for class beginning in July. The PASS application is the only application required for this program.
- Register with the National Matching Service Postdoctoral Dental Matching Program at www.natmatch.com/dentres
- Graduate of an American Dental Association-accredited dental school (graduates of other institutions, including international dental schools, will be considered on a case-by-case basis)
- Must have passed the National Dental Boards
- Cumulative dental school grade Point Average (GPA) 3.0 or higher, or equivalent as determined by Educational Credential Evaluators, Inc. if international graduate (GPA less than 3.0 will be considered on a case-by-case basis)
- Proficient in the English language, demonstrated by Test of English as a Foreign Language (TOEFL) scores in the “High” range for the Reading and Listening categories and “Good” for Speaking and Writing, if English is not the applicant’s primary language.

Orthodontic Postdoctoral Program | Graduate

Department of Orthodontics

The Department of Orthodontics at Howard University College of Dentistry instructs our pre-doctoral dental and dental hygiene students, and postdoctoral residents in the didactic and clinical recognition and treatment of malocclusions. The department is proud to provide an opportunity for the best in orthodontic care at minimal costs to the surrounding communities.

The Postdoctoral Orthodontics program at Howard University College of Dentistry has been in existence since 1967 and has graduated more than 200 practicing orthodontists. The program in Orthodontics is a two year program beginning in July of each year with the fundamental goal to provide the postdoctoral resident with the necessary diagnostic and clinical skills to recognize, diagnose and treat malocclusions. Our residents are exposed to a variety of orthodontic techniques utilizing various straight wire appliances. The program is designed to meet the requirements of the Council on Dental Education of the American Dental Association, the American Board of Orthodontics and the American Association of Orthodontists.

The curriculum is designed to present the theory and practice of orthodontic treatment encompassing the major systems of mechanotherapy. Basic and related sciences fundamental to orthodontics are stressed and

presented on a postdoctoral level. The emphasis in this program is placed on the total educational experience for the resident. Completed cases are presented in the American Board of Orthodontics format at the American Association of Orthodontists Annual Meeting. Over the past 20 years, our senior residents have been encouraged to take the Phase II Written Examination, which is held just prior to this meeting.

Our residents are required to conduct an original research project, orally present it to faculty, administrators and peers, use a thesis format for completing the paper, and finally, edit the paper in publishable format.

Howard University College of Dentistry Department of Orthodontics provides an education of exceptional quality to qualified individuals, with particular emphasis on recruiting promising underrepresented students. The College is dedicated to maintaining a humanistic environment while attracting, sustaining and developing a cadre of faculty who, through teaching, research and service, is committed to producing distinguished, compassionate, and culturally sensitive graduates. Furthermore, the College is dedicated to providing high quality oral health care to our patients and improving the quality of oral health in our local, national, and global communities, while advocating for the elimination of health disparities.

Application:

To complete an online application, contact PASS (Postdoctoral Application Support Service) at www.adea.org. Deadline and details for completion of the PASS application are found on the ADEA website, typically by September 1st. Applications completed after the deadline will not be considered. The PASS website has all supplemental submissions requirements.

This postdoctoral program also participates in the National Matching Service and all positions are offered through the Postdoctoral Dental Matching Program. Applicants are required to register for the MATCH. More information can be obtained by contacting:

National Matching Services, Inc.
595 Bay Street
Suite 301, Box 29
Toronto, Ontario Canada M5G 2C2
416 977-3431 (telephone)
416 977-5020 (Fax)
www.natmatch.com/dentres

- Must be a graduate of an accredited dental school;
- Must have passed the National Dental Boards;
- Must possess at least a 3.0 average in dental school;
- Must demonstrate proficiency in the English language evidenced by the TOEFL and mastery of concepts of procedures, which are basic to the practice of dentistry, if the applicant possesses a foreign dental degree.

Pediatric Dentistry Postdoctoral Program | Graduate

The Advanced Education Program in Pediatric Dentistry is a 24-month University based program beginning July 1 of each year. Six positions are authorized for the first year class. The program is designed to meet the requirements of the Council on Dental Education of the American Dental Association, the American Academy of Pediatric Dentistry and the American Board of Pediatric Dentistry.

The curriculum is a mixture of both didactic and clinical and is intended to encompass the progressive sequence of formal, graded courses and hospital experiences in the theory and practice of pediatric dentistry at the postgraduate level. It emphasizes the application of biological, physiological and psychological principles

during the periods of physical and emotional development of the infant, child and adolescent and the special needs patient. An appreciation for and understanding of the role of preventive measures, community dental health programs for children, exposure to hospital practice and research are also major areas of focus.

Residents matriculate through a variety of facilities throughout the 24-month period which include the following:

- The Howard University College of Dentistry
- The Howard University College of Medicine
- The Howard University Hospital
- The Children's Hospital National Medical Center
- The Spanish Catholic Center
- Mary's Center
- Greater Washington Dental Clinic

Program Tuition and Stipend

- Program Tuition: \$43,912
- Stipend: none
- Positions: 6

Program Faculty

The program is staffed by a dedicated Program Director and faculty who are board certified in the specialty of pediatric dentistry.

Application

To complete an online application, contact PASS (Postdoctoral Application Support Service) at www.adea.org. Deadline annually for completion of the PASS application is September 15th for the class beginning the following year on July 1st.

The PASS application is the only application required; refer to the link <https://portal.passweb.org> to apply to the program. There are no supplemental applications. This postdoctoral also participates in the National Matching Service and all positions are offered through the Postdoctoral Dental Matching Program. Applicants are required to register for the MATCH. More information can be obtained by contacting:

National Matching Services, Inc.

595 Bay Street

Suite 301, Box 29

Toronto, Ontario Canada M5G 2C2

416 977-3431 (telephone)

416 977-5020 (Fax)

www.natmatch.com/dentres

1. Must be a graduate of an accredited dental school
2. Must have passed the National Dental Boards
3. Must possess at least a 3.0 GPA in dental school
4. Must demonstrate proficiency in the English language and mastery of concepts, which are basic to the practice of dentistry, if the applicant possesses a foreign dental degree

Oral and Maxillofacial Surgery | Graduate

The program in Oral and Maxillofacial Surgery is a four year program beginning in July of each year. The program is designed to meet the requirements of the Council on Dental Education of the American Dental Association, the American Board of Oral and Maxillofacial Surgery and the American Association of Oral and Maxillofacial Surgeons. Each resident will devote a minimum of 30 months to clinical oral and maxillofacial surgery, and 12 of the 30 months will be spent at the senior level of responsibility. All residents will be assigned to the medical/surgical services for at least 12 months. Most of the classroom basic science courses and the medical/surgical service rotations will be offered in the first 24 months of the training program.

The program in Oral and Maxillofacial Surgery consists of a progressively graded sequence of hospital experiences in oral and maxillofacial surgery, formal courses, and lectures and seminars designed to provide vertical integration of theory and practice at all levels of the program.

Application

To complete an online application, contact PASS (Postdoctoral Application Support Service) at www.adea.org. Applications completed after the deadline will not be considered. The PASS application is the only application required (refer to the link below). There are no supplementary applications.

This postdoctoral program also participates in the National Matching Service and all positions are offered through the Postdoctoral Dental Matching Program. Applicants are required to register for the match. More information can be obtained by contacting:

National Matching Services, Inc.

595 Bay Street
Suite 301, Box 29
Toronto, Ontario Canada M5G 2C2
416 977-3431 (telephone)
416 977-5020 (Fax)
www.natmatch.com/dentres

- Must be a graduate of an accredited dental school;
- Must have passed the National Dental Boards;
- Must be eligible for dental licensure in the District of Columbia;
- Must possess at least a 3.0 average in dental school;
- Must demonstrate proficiency in the English language and mastery of concepts of procedures, which are basic to the practice of dentistry, if the applicant possesses a foreign dental degree;
- Must have a U.S. dental license if the applicant possesses a foreign dental degree.

Dental Hygiene Program | Other

The Program of Dental Hygiene was established in the College of Dentistry in 1934, and graduated its first class in 1935. In 1947, educational requirements extended the curriculum to a two-year course of study. The program awards a Certificate in Dental Hygiene and is approved by the Commission on Dental Accreditation

Application Procedure

In general, for Admission consideration, you must:

- Complete the Howard University Undergraduate Admission (Common Application) this is the application for the Howard University Dental Hygiene Program
 1. Applicant is: "Transfer"
 2. Course of Study selection: "Certificate of Dental Hygiene"
 3. Admissions application fee paid online: US\$45.00

Online Common Application

Howard University Application for Undergraduate Admission / Dental Hygiene Program is online at "www.howard.edu" from Howard University's homepage place cursor on "ADMISSIONS" then on UNDERGRADUATE" click "ADMISSION PROCESS" then "COMMON APPLICATION" from this point follow instructions provided on each page to complete the online common application.

- Mail official application file (supporting documents) to:
 - Howard University Office of Admission
2400 Sixth Street NW, Suite G-14
Washington, DC 20059
- Supporting documents
Complete application file includes: (all listed below need to be mailed together)
 1. Demographic Information Form
 2. One (1) official transcripts from all post-secondary institutions attended
 3. One (1) letter of recommendation from a college professor
 4. One (1) letter of recommendation from an employer
 5. Autobiographical Essay
 6. Statement of Interest (answer the following questions)
 1. have you chosen dental hygiene as your professional career?
 2. Why do you want to attend Howard University for your educational goal?
 3. Why should the Dental Hygiene Admissions Committee select you?

Application Deadline

The application deadline each academic year is February 15 classes begin in August. The Howard University Dental Hygiene Program only enrolls at the beginning of each academic year (Fall semester). Keep a copy of your complete application file for your records. Just in case of an unforeseen incident (application lost in the mail, etc) it is highly recommended to keep a copy of all documents sent for your records.

* AN INCOMPLETE APPLICATION FILE WILL NOT BE CONSIDERED Please keep a copy of all documents sent to Howard University

To help move the application process forward: Send a copy of your application file (all documents listed above) via email and/or mail to:

nyree.dawson1@howard.edu

dawn.smith@howard.edu

Mailing address:

Howard University College of Dentistry

Department of Dental Hygiene

Admissions Committee

600 W Street NW Room 401

Washington, DC 20059

Note: The application file that is being sent to the Admissions Committee can be (official or unofficial), and it can be sent via (email and/or mail).

Prerequisite Degree

The Dental Hygiene program awards a post certificate. All applicants must have an AS, AA, BS or BA degree (or within one semester of award of the degree).

Test of Essential Academic Skills (TEAS) examination scores

While grade point average (GPA) is an objective indicator of tools needed for success in the Dental Hygiene curriculum, the TEAS test is an objective predictor of strengths in English, reading comprehension, Mathematics and Science. It will assess readiness for the rigors of the curriculum in addition to preparedness.

The applicant must score 50% or higher in each section:

- Math
- Science
- English

*The applicant may re-test up to 3 times a year with a 30-day waiting period

Prerequisite Courses

Admission policy requires the following prerequisite science and general education courses.

Science

- Human Anatomy and Physiology I (with lab) 4 Credits
- General Chemistry I (with lab) 4 Credits
- Introduction to Microbiology (with lab) 4 Credits
- Human Anatomy and Physiology II (with lab) 4 Credits

*You must have a letter grade; P/F may be accepted on a case by case basis

* Science prerequisite courses must include a laboratory and be completed at a GPA of 2.75 or greater and completed within five years prior to admissions

General Education

- English I College Composition 3 Credits
- English II College Composition 3 Credits
- English II College Composition 3 Credits
- Introduction to Psychology 3 Credits
- Introduction to Sociology 3 Credits
- Introduction to Speech Communications 3 Credits

*You must have a letter grade; P/F may be accepted on a case by case basis

*General education prerequisite courses must be completed within ten years prior to admission.

Overall prerequisite courses must be completed at a GPA of 2.50 or greater.

NOTE:

Prerequisite courses may be completed at other accredited post-secondary institutions. Transfer credits will be awarded for courses completed with a grade of "C" or better. Transfer students must submit official transcripts from all post-secondary institutions attended and be in good academic standing. Evaluation of an applicant's qualifications is based on prerequisite course work, grade point average, scores from the Test of Essential Academic Skills (TEAS) exam, statement of interest, autobiographical sketch/essay, letters of recommendation and in-person interview.

CAUTION TO PROSPECTIVE STUDENTS

The Board of Trustees of Howard University on September 24, 1983, adopted the following policy statement regarding applications for admission: "Applicants seeking admission to Howard University are required to submit accurate and complete credentials and accurate and complete information requested by the University. Applicants who fail to do so shall be denied admission. Enrolled students who as applicants failed to submit accurate and complete credentials or accurate and complete information on their application for admission shall be subject to dismissal when the same is made known, regardless of classification."

All credentials must be sent to:

OFFICE OF ADMISSION

2400 6th St. NW

Washington, D.C. 20059

Phone: 202-806-2755 or toll-free at 1-800-822-6363